

Year 3	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Place Value of Punctuation and Grammar	<i>Seal Surfer</i> by Michael Foreman Outcome – Recount: letter in role	<i>Stone Age Boy</i> by Satoshi Kitamura Outcome – Fiction: historical narrative	<i>Big blue whale</i> by Nicola Davies Outcome – Persuasion: information text	<i>Journey</i> by Aaron Becker Outcome – Fiction: adventure story	<i>Zeraffa Giraffa</i> by Dianne Hofmeyr Outcome – Persuasion: tourism leaflet
Spoken Language	Common nouns Proper Nouns Collective partitive nouns Being Verbs – ‘to have’ Regular action verb and verb Phrases Irregular action Verbs and verb phrases	<ul style="list-style-type: none"> • Ask relevant questions • Build vocabulary • Articulate and justify answers • Participate in discussions, presentations, performances, role play, improvisations and debates • Consider and evaluate different viewpoints 	<ul style="list-style-type: none"> • Listen and respond • Build vocabulary • Articulate and justify answers • Participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> • Listen and respond • Ask relevant questions • Build vocabulary • Articulate and justify answers • Speak audibly and fluently • Participate in discussions, presentations, performances, role play, improvisations and debates • Select and use appropriate registers for effective communication 	<ul style="list-style-type: none"> • Build vocabulary • Articulate and justify answers • Use spoken language: speculating, hypothesising, imagining and exploring ideas • Participate in discussions, presentations, performances, role play, improvisations and debates • Consider and evaluate different viewpoints 	<ul style="list-style-type: none"> • Listen and respond • Build vocabulary • Give well-structured descriptions, explanations and narratives • Maintain attention and participate actively in collaborative conversations • Use Standard English • Participate in discussions, presentations, performances, role play, improvisations and debates • Gain, maintain and monitor the interest of the listener(s) • Select and use appropriate registers for effective communication
Writing Composition	Subject Single clause sentences Applying grammar skills Coordinating conjunctions Compound subjects	<ul style="list-style-type: none"> • Plan writing by discussing the structure, vocab and grammar of similar writing • Discuss and record ideas • Compose and rehearse sentences orally • Build an increasing range of sentence structures • In narratives, create settings, characters and plot • Proof-read for spelling and punctuation errors • Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear 	<ul style="list-style-type: none"> • Plan writing by discussing the structure, vocab and grammar of similar writing • Discuss and record ideas • In narratives, create settings, characters and plot • Use headings and sub-headings to aid presentation • Group related ideas into paragraphs • Propose changes to grammar and vocabulary to improve consistency • Proof-read for spelling and punctuation errors 	<ul style="list-style-type: none"> • Plan writing by discussing the structure, vocab and grammar of similar writing • Discuss and record ideas • Compose and rehearse sentences orally • Propose changes to grammar and vocabulary to improve consistency • Assess the effectiveness of own and others’ writing (Mastery key) • Proof-read for spelling and punctuation errors • Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear 	<ul style="list-style-type: none"> • Plan writing by discussing the structure, vocabulary and grammar of similar writing • Compose and rehearse sentences orally • Build a varied and rich vocabulary • Build an increasing range of sentence structures • In narratives, create settings, characters and plot • Propose changes to grammar and vocabulary to improve consistency • Proof-read for spelling and punctuation errors • Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear 	<ul style="list-style-type: none"> • Plan writing by discussing the structure, vocabulary and grammar of similar writing • Discuss and record ideas • Group related ideas into paragraphs • Assess the effectiveness of own and others’ writing • Propose changes to grammar and vocabulary to improve consistency • Proof-read for spelling and punctuation errors • Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear
Vocabulary NC Common Exception words – Year 3/4	Use and understand the grammatical terminology in English Appendix 2 in discussing their writing	<div> <div>accident(ally)</div> <div>appear</div> <div>breath</div> <div>breathe</div> <div>caught</div> <div>disappear</div> <div>early</div> <div>experience</div> </div> <div> <div>extreme</div> <div>heard</div> <div>natural</div> <div>often</div> <div>ordinary</div> <div>recent</div> <div>strength</div> <div>through</div> </div>	<div> <div>actual</div> <div>busy</div> <div>calendar</div> <div>centre</div> <div>century</div> <div>certain</div> <div>circle</div> <div>describe</div> <div>eight</div> </div> <div> <div>forward</div> <div>fruit</div> <div>group</div> <div>history</div> <div>interest</div> <div>perhaps</div> <div>women</div> <div>suppose</div> </div>	<div> <div>actually</div> <div>although</div> <div>consider</div> <div>earth</div> <div>enough</div> <div>guide</div> <div>heart</div> <div>increase</div> <div>important</div> </div> <div> <div>knowledge</div> <div>question</div> <div>sentence</div> <div>separate</div> <div>special</div> <div>therefore</div> <div>various</div> <div>weight</div> </div>	<div> <div>bicycle</div> <div>decide</div> <div>eighth</div> <div>experiment</div> <div>guard</div> <div>island</div> <div>regular</div> <div>straight</div> </div> <div> <div>mention</div> <div>minute</div> <div>naughty</div> <div>position</div> <div>possess</div> <div>probably</div> <div>occasionally</div> <div>quarter</div> </div>	<div> <div>address</div> <div>business</div> <div>complete</div> <div>difficult</div> <div>exercise</div> <div>famous</div> <div>height</div> <div>library</div> <div>material</div> <div>occasion</div> <div>medicine</div> </div> <div> <div>opposite</div> <div>medicine</div> <div>opposite</div> <div>particular</div> <div>popular</div> <div>possession</div> <div>pressure</div> <div>promise</div> <div>purpose</div> <div>reign</div> </div>
Vocabulary Developing Vocabulary		<div> <div>smudge</div> <div>nuzzle</div> <div>burst</div> <div>fade</div> <div>brim</div> <div>haul</div> <div>wrench</div> <div>gather</div> <div>heave</div> <div>buffet</div> </div> <div> <div>boulder</div> <div>churn</div> <div>dissolve</div> <div>gale</div> <div>harbour</div> <div>horizon</div> <div>quay</div> <div>moult</div> <div>somersault</div> <div>corkscrew</div> </div>	<div> <div>wander</div> <div>stumble</div> <div>relief</div> <div>strike</div> <div>chip</div> <div>trim</div> <div>wriggle</div> <div>flicker</div> <div>furious</div> <div>pierce</div> </div> <div> <div>skinning</div> <div>smoke</div> <div>stew</div> <div>flint</div> <div>spear</div> <div>spearhead</div> <div>grindstone</div> <div>leather</div> <div>ornament</div> <div>archaeologist</div> </div>	<div> <div>protected</div> <div>creature</div> <div>surface</div> <div>bristly</div> <div>gulp</div> <div>slithers</div> <div>nudges</div> <div>feast</div> <div>shallows</div> <div>stranded</div> </div> <div> <div>mammal</div> <div>blowhole</div> <div>baleen</div> <div>krill</div> <div>shrimp</div> <div>shoal</div> <div>sieve</div> <div>blubber</div> <div>Equator</div> <div>dawn chorus</div> </div>	<div> <div>isolated</div> <div>excluded</div> <div>billowing</div> <div>elegant</div> <div>magnificent</div> <div>crouch</div> <div>fidget</div> <div>sneer</div> <div>hunch</div> </div> <div> <div>atmosphere</div> <div>dialogue</div> <div>citadel</div> <div>aqueduct</div> <div>archway</div> <div>canal lock</div> <div>pennant</div> <div>spire</div> <div>dome</div> </div>	<div> <div>epic</div> <div>see-sawed</div> <div>sip</div> <div>cobblestones</div> <div>glimpse</div> <div>salon</div> <div>soiree</div> <div>rustle</div> <div>balmy</div> <div>pivot</div> </div> <div> <div>acacia</div> <div>Pasha</div> <div>felucca</div> <div>awning</div> <div>amulet</div> <div>taffeta</div> <div>vineyard</div> <div>mistral</div> <div>mosaic</div> <div>astonishing</div> </div>

